

Faculty - Respiratory Therapy  
University of Doha for Science and Technology

Direct Link: <https://www.AcademicKeys.com/r?job=232458>

Downloaded On: May. 9, 2024 5:31am

Posted Mar. 6, 2024, set to expire Jul. 6, 2024

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| <b>Job Title</b>            | Faculty - Respiratory Therapy   |
| <b>Department</b>           | College of Health Sciences<br><a href="https://www.udst.edu.qa/academic/college-health-sciences">https://www.udst.edu.qa/academic/college-health-sciences</a>   |
| <b>Institution</b>          | University of Doha for Science and Technology<br>Doha, , Qatar  |
| <b>Date Posted</b>          | Mar. 6, 2024  |
| <b>Application Deadline</b> | Open until filled   |
| <b>Position Start Date</b>  | August 2024   |
| <b>Job Categories</b>       | Associate Professor<br>Senior Lecturer<br>Assistant Professor<br>Lecturer/Instructor  |
| <b>Academic Field(s)</b>    | Respiratory Therapy   |
| <b>Job Website</b>          | <a href="https://www.udst.edu.qa/">https://www.udst.edu.qa/</a>   |
| <b>Apply Online Here</b>    | <a href="https://academiccareers-udst.icims.com/jobs/3226/respiratory-therapy/job">https://academiccareers-udst.icims.com/jobs/3226/respiratory-therapy/job</a> |
| <b>Apply By Email</b>       |   |
| <b>Job Description</b>      |   |

University of Doha for Science and Technology (UDST) is the first national applied University in the State of Qatar, offering applied Bachelors and Master's degrees in addition to certificates and diplomas

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in various fields. UDST has over 50 programs in the fields of Engineering Technology and Industrial Trades, Business Management, Computing and Information Technology, Health Sciences, Continuing and Professional Education and more.

With more than 600 staff and over 7,000 students, UDST is the destination for top-notch applied and experiential learning. The University is recognized for its student-centered learning and state-of-the-art facilities. Our faculty are committed to delivering pedagogically-sound learning experiences with incorporation of innovative technological interventions, to further enhance students' skills and help raise talented graduates that can effectively contribute to a knowledge-based economy and make Qatar's National Vision 2030 a reality.

The College of Health Sciences invites applications for faculty positions in Respiratory Therapy.

### **Benefits:**

Our eligible employees enjoy competitive compensation and benefits, in accordance to applicable UDST policies. These benefits include:

- Generous academic annual leave
- Tax free salary
- Fully furnished upmarket accommodation {inclusive of utilities: water & electricity}
- Annual flights for spouse and 3 children {up to 18 years old}
- Children's education allowance
- Relocation/Shipping allowance
- Professional development opportunities
- International health insurance
- In-house immigration services (to help you through the residency process)
- Full access to our recreational facilities
- Research and professional development support.
- leadership and innovation in technology-based projects.

### **Your Commitment**

Reporting to the Department Head, the successful candidate will be responsible for the development, delivery and evaluation of a broad range of courses in Respiratory Therapy within the College of Health Sciences. S/he will evaluate student progress and manage the resources of the learning environment. The successful candidate will liaise with industry and other educational institutions; participate in industry advisory committees and coordinate, manage and control projects within the specified

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program area. Faculty members will keep course portfolio documents required for accreditation processes and engage in instructional development/improvement plans. All employees are expected to contribute to professional and community life within the University and beyond.

## **Qualifications**

### **Education and Experience Requirements**

Faculty members will be placed in the appropriate rank based on their education and experience. The broad criteria are noted below.

#### **For Associate or Assistant Professor**

- A PhD or Doctorate in Respiratory Therapy or Respiratory-related health field. Those whose PhD or Doctorate is not in Respiratory Therapy must hold a graduate degree or undergraduate diploma or degree in Respiratory Therapy.
- All candidates must hold registration and be in good standing.

#### **Experience**

- Postdoctoral training and several years of teaching experience, along with 5 years of employment experience as a registered/licensed healthcare practitioner/professional is required.
- Demonstrated contribution to the advancement of learning by the leadership of teaching and curriculum development.
- Candidates must have professional recognition and standing amongst peers; and academic subject leadership or academic management.

#### **Scholarship and Research**

- Demonstrated contribution to the advancement of knowledge through applied research, scholarship, publication, knowledge transfer or professional practice which would be expected to be international in its scope.
- Candidates must have recent publication(s) in peer-reviewed journals.

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## **For Senior Lecturer and Lecturer**

### **Education**

- A Master's in Respiratory Therapy, or Respiratory Therapy-related health field. Those whose Master's is not in respiratory therapy must hold a graduate degree or undergraduate diploma or degree in Respiratory Therapy.
- All candidates must hold registration as a Registered Therapist and be in good standing.

### **Experience**

- Minimum of 5 years teaching experience in a post-secondary, adult training or industry training environment, along with 5 years of employment experience as RT or registered/licensed healthcare practitioner/professional is required.

### **Scholarship and Research**

- Preference will be given to candidates who have record of successful participation/leadership in applied research projects.

### **Other required skills**

- Commitment to applied and experiential learning as a pedagogy and a key feature of UDST's mandate.
- Ability to design, develop, deliver, and evaluate authentic learning experiences and assessments incorporating contemporary tools and resources to maximize content learning in context and to develop the knowledge, skills, and attitudes identified in program outcomes.
- Digital literacy and demonstrated fluency in technology systems, and an ability to model and facilitate use of current and emerging digital tools to support research and learning.
- Demonstrated ability to develop technology-enriched learning environments that enable students to be active participants in their own learning.
- Commitment to the effectiveness, vitality, and self-renewal of the teaching profession through self-driven continuous professional development and life-long learning.
- Effective oral and written communication skills.
- Collaborative and collegial spirit and a demonstrated ability to establish rapport with learners, colleagues, sponsor-employers, and members of the community.
- Experience in leadership and innovation in technology-based projects.

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### How to Apply

Applicants must meet all essential qualifications in order to be shortlisted for the position; other qualifications may be a deciding factor in selection. Qualifications and experience will be assessed through your application, which may include but not be limited to curricula vitae, cover letters, references, teaching dossiers and sample publications. It is the applicant's responsibility to provide appropriate examples that illustrate how s/he meets each requirement. Failing to do so could result in the application being rejected. We thank all applicants for applying for the role; only those selected for further consideration will be contacted.

### Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

### Contact

University of Doha for Science and Technology  
68 Al Tarafa Duhail North  
Doha  
Qatar