

**NURSING INSTRUCTOR (Medical Surgical and Geriatrics)**  
**San Jose/Evergreen Community College District**

Direct Link: <https://www.AcademicKeys.com/r?job=157124>

Downloaded On: May. 16, 2021 8:30pm

Posted Apr. 8, 2021, set to expire May 22, 2021

<b>Job Title</b>	NURSING INSTRUCTOR (Medical Surgical and Geriatrics)
<b>Department</b>	
<b>Institution</b>	San Jose/Evergreen Community College District San Jose, California
<b>Date Posted</b>	Apr. 8, 2021
<b>Application Deadline</b>	Open until filled
<b>Position Start Date</b>	Available immediately
<b>Job Categories</b>	Lecturer/Instructor
<b>Academic Field(s)</b>	Nursing - General Nursing - Geriatrics
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**Job Description**

NURSING INSTRUCTOR (Medical Surgical and Geriatrics)

San Jose/Evergreen Community College District

Close/First Review Date: 05/02/2021

Campus Location: Evergreen Valley College

Position Description:

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## POSITION SUMMARY

This faculty position is a TEMPORARY, one year, full-time, 100% FTE (11 Months, August-June) position as Medical Surgical and Geriatrics Nursing Instructor in the Division of Nursing and Allied Health located at Evergreen Valley College.

Assignment may include day and evening responsibilities.

This position is represented by the San Jose/Evergreen Federation of Teachers, AFT 6157.

## DUTIES AND RESPONSIBILITIES

The assignment includes teaching in a classroom setting, simulation and skills laboratory, acute care hospital and community-based health care settings. The nursing curriculum is progressive with each course content and outcomes building on the subsequent courses and culminating in the 4th semester program outcomes. As a result, the faculty collaborate on curriculum and overall program evaluation. In addition to teaching, the assignment includes 5 office hours per week.

Under the general supervision of the Division Dean of Nursing and Allied Health, the instructor will be assigned to teach theory and clinical for medical surgical and geriatric nursing. As a member of the faculty, this person will accept collegial responsibilities associated with full-time status.

1. Ability to lecture, complete clinical evaluations, write test questions that demonstrate critical thinking and remain clinically competent.
2. Participate in SLO Assessment, program review, program and college accreditation and state approval processes.
3. Participate in meetings, develop effective learning activities and evaluate tools/criteria for theory and clinical teaching.
4. Keep accurate anecdotal notes and information supporting student performance in clinical.
5. Work effectively within a team-teaching structure, through consistent team meeting attendance and communication among all program faculty team members.
6. Teach courses in assigned discipline by communicating subject matter clearly and effectively.

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7. Adapt methodologies for students with special needs and different learning styles.
8. Demonstrate commitment to professional development, including but not limited to activities such as: participation in professional conferences, workshops, seminars, membership in professional organizations, research projects, publishing academic work, participation in statewide committees or organizations, etc.
9. Demonstrate sensitivity in working with students and staff of diverse racial, ethnic, academic and socio economic backgrounds, sexual orientation, and disabilities by showing respect for differences and the dignity of others.
10. Participate in faculty responsibilities such as: course and curriculum development and review, student learning outcomes and assessment, program review, committees, research and special projects as needed in the discipline/department or district.
11. Attend and participate in department, division and college meetings and keep posted office hours.
12. Meet record keeping obligations on time, e.g. grades, census, reports, rosters, textbook orders, and requisitions.
13. Maintain and provide current course syllabi as required by California Education Code and Board policy.
14. Foster a professional work and learning environment.
15. Perform other duties as required by the Collective Bargaining Agreement.

Required Qualifications:

EDUCATION AND EXPERIENCE

1. Masters Nursing

OR

Bachelors in Nursing

AND

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Masters in Health Education or Health Science

OR

\*The Equivalent

OR

The minimum qualifications as set by the Board of Registered Nursing, whichever is higher.

- a. Master or higher degree from an accredited college or university which included course work in Nursing, Education, or Administration. If degree other than in Nursing submit information verifying course work in Nursing Education.
  - b. Completion of at least one (1) year experience teaching courses related to Registered Nursing or completion of a post-baccalaureate course which includes PRACTICE IN TEACHING REGISTERED NURSING.
  - c. Direct patient care experience within the previous five (5) years in the nursing area to which he or she is assigned, which can be met by: (A) One (1) years continuous, full-time or its equivalent experience providing direct patient care as a registered nurse in the designated nursing area; or (B) One (1) academic year or of registered nurse level clinical teaching experience in the designated nursing area or its equivalent.
2. Current valid California Board of Registered Nursing License (CA BRN).

Desired Qualifications:

1. Prior teaching in a Pre-licensure Registered Nursing program.
2. Working knowledge of multi-media materials, computer-assisted instruction-Canvas, online testing software.
3. Current acute-care nursing skills.
4. Ability to use technology as a teaching and learning tool.
5. Ability to work effectively in a team teaching environment.

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6. Ability to travel between multiple work locations.

7. Bilingual abilities, desirable.

#### Districts Diversity Requirements

\* Demonstrated sensitivity, knowledge and understanding of the diverse academic, socioeconomic, gender identity, sexual orientation, cultural, disability, and ethnic background of groups historically underrepresented, and groups who may have experienced

discrimination.

\* Success integrating diversity as appropriate into the major duties outlined in the job description and in the duties listed in the Districts hiring policy; or demonstrated equivalent transferable skills to do so.

#### Salary Range:

\$82,366 to \$113,065 Entry Level Annual Salary (Academic Salary Schedule 2019-2020); Maximum Salary Potential \$146,699. Note: Actual Salary placement is based on candidate's verified education and experience.

#### Benefits:

Excellent fringe benefit package includes a pension, medical, dental, vision, EAP (employee assistance plan) and life insurance for employee and eligible dependents, and income protection. Voluntary plans include supplemental life insurance, Flexible Spending Accounts, 403b and 457 Deferred Compensation Accounts. Faculty also receive paid sick leave.

To be considered for this position please visit our web site and apply on line at the following link:  
[url=https://apptrkr.com/2214355]https://sjeccd.peopleadmin.com/

#### About San Jose/Evergreen Community College District

The District is represented by dedicated and talented employees who are passionate about providing



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our student population with the best educational experience possible. The District recognizes that cultural diversity in the academic environment promotes academic excellence; fosters cultural, racial and human understanding; provides positive roles models for all students, and creates an inclusive and supportive educational and work environment for its employees, students, and the community it serves.

As of fall 2017, with enrollment of approximately 18,500 per semester, and an extremely diverse student population (Hispanic/Latino 44%, Black/African-American 4%, Asian/Pacific Islander 32%, American Indian/Native American 0.5%, White/Caucasian 11%) attaining educational goals reflecting 45% AA Degree and Transfer to a 4-Year College/ University, the Districts emphasis on student success makes it a recognized educational leader in the State.

The District encourages a diverse pool of applicants to serve as colleagues to an existing diverse group of managers, supervisors and confidential staff consisting of 29 % Hispanic/Latino, 13% Asian/Pacific Islander, 7% Black/African American, 23% White/Caucasian, and as well as encouraging applications from all qualified, outstanding applicants.

**Contact Information**

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

**Contact**

San Jose/Evergreen Community College District