

Assistant Professor, Anatomy and Physiology
College of the North Atlantic - Qatar

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Posted Aug. 2, 2021, set to expire Nov. 30, 2021

Job Title	Assistant Professor, Anatomy and Physiology
Department	School of Health Sciences
Institution	College of the North Atlantic - Qatar Doha, Doha, Qatar
Date Posted	Aug. 2, 2021
Application Deadline	Open until filled
Position Start Date	Available immediately
Job Categories	Assistant Professor
Academic Field(s)	Physiology/Human Physiology Anatomy & Applied Anatomy
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Job Description

College of the North Atlantic - Qatar Profile:

The beautiful and culturally progressive State of Qatar is home to the world-class post-secondary institution, College of the North Atlantic - Qatar (CNA-Q). Internationally recognized as a comprehensive technical college, CNA-Q is committed to high quality, student-centered education. This commitment is reflected through state-of-the-art facilities, accessible and responsive technology programs and strong partnerships with industry.

With more than 600 staff and 3,000 students, CNA-Q is one of Qatar's largest post-secondary institutions offering over 26 diploma programs through student-centered learning. By providing training in a range of technical areas including Engineering Technology, Health Sciences, Industrial Trades, Business Studies and Information Technology, CNA-Q brings the State closer to the goals of Qatar

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National Vision 2030.

The School of Health Science invites applications for position of Assistant Professor - Anatomy and Physiology.

Your Commitment:

Reporting to the Department Chair the successful candidate will be responsible for the development, delivery and evaluation of a broad range of courses within the School of Health Science programs. S/he will evaluate student progress and manage the resources of the learning environment. The successful candidate will liaise with industry and other educational institutions; participate in industry advisory committees and coordinate, manage and control projects within the specified program area. Faculty members will keep course portfolio documents required for accreditation processes and engage in instructional development/improvement plans. All employees are expected to contribute to professional and community life within the College and beyond.

Qualifications:

A PhD in Anatomy and Physiology and/or Pathophysiology or related field with postdoctoral training and a minimum of 5 years teaching experience in a post-secondary, adult training or industry training environment, and a minimum 5 years of employment experience as a health-related professional.

Additionally, candidates should have recognition for the following:

- Recent publication(s) in peer-reviewed journals;
- Contribution to the advancement of knowledge through applied research, scholarship, publication, knowledge transfer or professional practice, which would be expected to be international in its scope;
- Contribution to the advancement of learning by the leadership of teaching and curriculum development;
- Professional recognition and standing amongst peers;
- Academic subject leadership or academic management.

Preferred Qualifications:

- Certificate, Diploma or Degree in Education (e.g. Post-secondary Education, Adult Education or Vocational Education)
- Record of successful participation in applied research projects
- Experience in leadership and innovation in technology based project

Other Required Skills:

- Commitment to applied and experiential learning as a pedagogy and a key feature of the College's mandate
- Ability to design, develop, deliver, and evaluate authentic learning experiences and assessments

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incorporating contemporary tools and resources to maximize content learning in context and to develop the knowledge, skills, and attitudes identified in program outcomes.

- Digital literacy and demonstrated fluency in technology systems, and an ability to model and facilitate use of current and emerging digital tools to support research and learning
- Demonstrated ability to develop technology-enriched learning environments that enable students to be active participants in their own learning
- Commitment to the effectiveness, vitality, and self-renewal of the teaching profession through self-driven continuous professional development and life-long learning
- Effective oral and written communication skills
- Collaborative and collegial spirit and a demonstrated ability to establish rapport with learners, colleagues, sponsor-employers, and members of the community
- Ability to initiate applied research projects

How to Apply:

You must meet all essential qualifications in order to be appointed to the position. Other qualifications may be a deciding factor in choosing the person to be appointed. Some essential and other qualifications will be assessed through your application, which may include but is not limited to curricula vitae, cover letters, references, teaching dossiers, and sample publications. It is your responsibility to provide appropriate examples that illustrate how you meet each qualification. Failing to do so could result in your application being rejected. Applicants must apply online.

Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact

Qatar