

Emergency Medical Services (EMS) Instructor Butte-Glenn Community College District

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Posted May 30, 2024, set to expire Apr. 22, 2025

Job Title Emergency Medical Services (EMS) Instructor

Department

Institution Butte-Glenn Community College District
Oroville, California

Date Posted May 30, 2024

Application Open until filled

Deadline

Position Available immediately

Start Date

Job Lecturer/Instructor

Categories

Academic Emergency Medicine
Field(s)

Job Website <https://www.schooljobs.com/careers/buttecc/index/jobs/4488501/emergency-medical-services-ems-instructor>

Apply By
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Job
Description

DEPARTMENT OVERVIEW:

The Butte College Emergency Medical Service (EMS) Department seeks an enthusiastic team player dedicated to upholding the high standards of an EMS education. The candidate may be assigned 100% teaching load that will primarily be in EMT courses but may include any combination of courses offered in the EMS department. The candidate may be assigned 90% teaching load and 10% reassign time to serve as the EMT Program Director and/or Program Clinical Coordinator. The Butte College EMS Department offers EMT and Paramedic courses. Faculty work collaboratively to ensure that EMS course offerings are current and related to one another. Our state-of-the-art facility includes smart classrooms and a dedicated lab with modern equipment and simulators for EMS courses. Our clinical

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and field affiliates are local and very supportive of our programs. Butte College is committed to providing excellent EMS education and that is reflected in our National Registry pass rates, which are well above the national average. Our paramedic program has been continuously accredited by CoAEMSP, and all our programs are well supported and approved by our local EMS Agency, Sierra Sacramento Valley EMSA.

POSITION DUTIES:

In addition to the responsibilities of the classification description, the specific position is also responsible for:

- Primary Instructor in EMT courses to include lecture, lab and clinical instruction and oversight.
- Responsible for EMS program requirements including curriculum development, course coordination, and instruction.
- Knowledgeable of the California Code of Regulations, Title 22, Social Security Division 9 and ensures compliance with these regulations for the EMS Program.
- May serve as EMT Program Director and/or Program Clinical Coordinator and/or Primary Instructor for the EMT Program, as outlined by California Code of Regulations, Title 22, Section 100070 – Teaching Staff.

Butte-Glenn Community College District is an Equal Opportunity Employer. In compliance with the Americans with Disabilities Act, Butte-Glenn Community College District will provide reasonable accommodation to qualified individuals. Butte-Glenn Community College District encourages both incumbents and individuals who have been offered employment to discuss potential accommodations with the employer.

Representative Duties

The full-time college instructor is responsible for effective performance in the following areas:

A. General Scope of Responsibilities

1. Excellence in teaching and instruction.
2. Maintenance of professional growth and academic currency.
3. Carrying out of area, departmental and/or program responsibilities.
4. Contribution to the College as a whole in the form of College-wide service.
5. Development and assessment of student learning outcomes.

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B. Teaching and Instruction

1. Instructor plans for and is continually well prepared to teach.
2. Instructor provides organized delivery of instruction.
3. Instructor communicates respectfully to students and encourages contact.
4. Instruction is consistent with the stated and approved outcomes of the course.
5. Instruction is relevant to the course.
6. Instructor shows interest in the subject matter and student learning.
7. Instructor uses strategies designed to foster student engagement with the content.
8. Instructor uses standards of student evaluation that are clear, fair and followed consistently.
9. Instructor requires and evaluates levels of student effort sufficient to develop mastery of the subject or skills in the course.
10. Instructor grades and returns student work, assignments and tests in a reasonable period of time.
11. Instructor makes effective use of teaching aids, instructional methods and materials required of students (e.g., texts, manuals, etc.).
12. Instructor is an effective teacher.
13. Instructor prepares complete and timely course syllabi.
14. Instructor continually evaluates, updates and revises course content and instructional methods and materials.
15. Instructor coordinates course contents and instructional methods with other teachers in the program/discipline.
16. Instructor meets and assists students during office hours, by appointment or at other reasonable times.
17. Instructor initiates and carries through with improvements to course contents and classroom teaching methods.

C. Professional Growth and Currency

1. Instructor demonstrates examples of activities which show a pattern of academic, professional, and/or technical updating or currency.

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D. Area or Departmental Responsibilities

1. Instructor is knowledgeable about and abides by College, Area and Department policies and procedures.
2. Instructor meets deadlines and time targets including deadlines for reports, grades and paperwork.
3. Instructor orders instructional materials, equipment and textbooks with sufficient lead times.
4. Instructor assists Chair in evaluating and revising course schedules.
5. Instructor collaborates to determine equitable course assignments.
6. Instructor provides assistance to other full-time, part-time and/or new instructors.
7. Instructor participates in departmental plans and activities with others.
8. Instructor helps develop departmental budgets.
9. Instructor monitors expenditures to keep within authorized budget spending appropriations.
10. Instructor exercises good judgment in the use of and/or management of facilities, equipment and supplies.
11. Instructor regularly attends assigned meetings.
12. Instructor is punctual to assigned meetings.
13. Instructor works collegially with faculty peers, classified staff and administration.
14. Instructor performs their fair share of outside-of-class departmental duties and responsibilities, including contributing to unit plan and program review processes.
15. Instructor initiates and/or participates in overall department-wide program development and curriculum improvements, maintenance, evaluation, revision and/or expansion.

E. College-wide Service-Instructor demonstrates a pattern of College-wide service, including one or more of the following:

1. Serve on College committees.
2. Serves on College committees and project teams.
3. Serves as a sponsor to student clubs and organizations.
4. Participates in faculty/college governance.
5. Participates on special project teams or ad hoc committees.

F. DEIA Self-Reflection Statement

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1. Each faculty member will prepare a Self-Reflection statement using the approved format as described in Appendix G2 V. This statement is intended to foster a conversation among colleagues that reflects on how faculty can individually and collectively work to improve student outcomes for historically under-represented and disproportionately impacted populations. The self-reflection statement should be used to help advance individual professional development and institutional dialogue on change.

G. The education, experience, aptitudes, skills, etc., for instructional positions differ by type of academic or vocational program. Refer to job announcements for specific job specifications.

Qualifications/Requirements

MINIMUM QUALIFICATIONS:

- Any associate degree and six years of professional experience, OR
- Any bachelor's degree or higher and two years of professional experience, OR
- Possession of a current California Community College Credential that permits full-time service as an instructor in the applicable discipline, OR
- [The equivalent \(Download PDF reader\)](#) (Applicants wishing to be considered for employment under District equivalency standards must submit a detailed statement explaining how you possess the equivalent to the minimum qualifications discussed above); AND

Per Title 22:

- Be a Physician, Registered Nurse, Physician Assistant, or Paramedic who is currently licensed in California, OR
- Be an Advanced EMT or EMT who is currently certified in California; AND
- Have at least 2 years of academic or clinical experience in the practice of emergency medicine or prehospital care in the last 5 years.

*Degree must have a general education component. Applicants without a degree or with a degree lacking the general education component may be considered if they possess other training and/or experience determined to be equivalent to the general education component. Applicants possessing such training and/or experience are encouraged to request equivalency.

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DIVERSITY and EQUITY QUALIFICATIONS:

- Demonstrated understanding of and responsiveness to the diverse academic, socioeconomic, cultural, disability, gender identity, sexual orientation, and ethnic backgrounds that characterize community college students in a manner specific to the position.

DESIRED QUALIFICATIONS:

- Three or more years of field experience as a paramedic or mobile intensive care nurse
- Experience preparing and teaching courses at the college level, preferably advanced level EMS (EMT/Paramedic) courses
- Be knowledgeable about the current versions of the National EMS Scope of Practice and National EMS Education Standards, and about evidenced-informed clinical practice
- Experience with curriculum development
- Experience supervising clinical and field internships
- Current certification in Advanced Cardiac Life Support (ACLS), Pediatric Advanced Life Support (PALS) and PreHospital Trauma Life Support (PHTLS)
- Experience with accreditation process of EMS or similar program
- Experience with Advisory Committee of EMS or similar program
- Strong technology skills including Technology Mediated Instruction and commitment to advancing distance and collaborative education
- Master's Degree in any field
- Evidence of leadership skills
- Excellent interpersonal communication skills
- Excellent problem-solving skills
- Organizational skills and strong attention to detail

Supplemental Information

PRE-EMPLOYMENT REQUIREMENTS:

1. Education Code § 87408.6 states that no person shall be initially employed by a community college district in an academic or classified position unless the person has submitted to an examination within the past sixty (60) days to determine that he or she is free of active tuberculosis.
2. As a condition of employment, the District requires that you provide fingerprints prior to beginning work. You may be fingerprinted at Butte College Human Resources by appointment, or you may be fingerprinted at another agency. Should you be fingerprinted at another agency, the rolling fee



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charged by the Department of Justice (DOJ) for the fingerprint report is the employee's responsibility at the time of printing.

The District reserves the right to modify, rescind or re-advertise this announcement without notification or to delay indefinitely the employment of a person for the position. The Butte-Glenn Community College District is an Equal Opportunity Employer.

Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact

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