

Occupational Therapy Doctoral Capstone Coordinator
(DCC)
Marian University

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Posted Nov. 18, 2024, set to expire Mar. 18, 2025

Job Title Occupational Therapy Doctoral Capstone Coordinator (DCC)
Department Health Professions
Institution Marian University
Indianapolis, Indiana

Date Posted Nov. 18, 2024

Application Deadline Open until filled

Position Start Date Available immediately

Job Categories Professional Staff

Academic Field(s) Occupational Therapy

Job Website <https://marian.rec.pro.ukg.net/MAR1500MNUI/JobBoard/fde73847-46d9-4c8a-924e-a28b5c630bfc/OpportunityDetail?opportunityId=0246e81f-4634-4817-9441-a8ed3cbfc36a>

Apply By Email

Job Description

Job Details

Description

As a part of a diverse community of faculty and staff who represent many faith systems and worldviews, Marian University seeks an Occupational Therapy Doctoral Capstone Coordinator (DCC) to promote our Catholic Franciscan mission and identity by contributing to the development of the capstone experience for the inaugural Doctor of Occupational Therapy program.

The successful candidate will be passionate about capstone education with a spirit for innovation and creative problem solving. This individual will be a key leader in the development of the inaugural programs within the Department of Occupational Therapy, including contributing to a unique curricular design and establishing capstone partnerships that will meet the needs of our diverse learners in

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collaboration with expanding health professions programs at Marian University.

The position is a full-time, 12-month, tenured or non-tenured core faculty member appointment holding the rank of clinical assistant, clinical associate, assistant, or associate professor of occupational therapy. Rank and salary are commensurate with qualifications and experience.

Essential Duties and Responsibilities:

Actively engage in the Catholic Franciscan mission and identity of Marian University by modeling the Franciscan Sponsorship Values and honoring the legacy of the founding congregation through transformative education, unity in diversity, leadership through service, integrating faith and life, and institutional policies.

Contribute to the creation of a mission, vision, and strategic plan for developing programs that support innovation, accessibility, leadership, and excellence in occupational therapy education and practice.

Doctoral Capstone – Assessment & Accreditation:

Responsible for the OTM and OTD Program compliance with the Accreditation Council for Occupational Therapy Education (ACOTE®) doctoral capstone requirements

Implement data-driven decisions through the collection and interpretation of doctoral capstone data to assess the needs of the program, faculty, students, and sites.

Maintain compliance with ACOTE® accreditation standards related to doctoral capstone policies, procedures, and practices.

Ensure continual assessment and improvement of the doctoral capstone program, utilizing feedback from doctoral capstone sites, students, and faculty to drive enhancements.

Doctoral Capstone – Operations & Curriculum

Plan, develop, coordinate, and facilitate the capstone operations and curricula within the Occupational Therapy doctoral program.

Establish and strengthen collaborative partnerships with doctoral capstone sites that represent occupational therapy practice and uphold Marian University's occupational therapy programs' mission. Collaborate with the Marian University Health Professions leadership team to develop and implement affiliation agreements that consider students' diverse learning needs.

Facilitate quality doctoral capstone experiences for students, ensuring compliance with the Accreditation Council for Occupational Therapy Education (ACOTE®) standards.

Collaborate and communicate with doctoral capstone partners and faculty to address the students' diverse learning needs and assess the quality of doctoral capstone experiences.

Facilitate mentorship of doctoral capstone educators to enable quality doctoral capstone experiences for students and effectively integrating didactic content, fieldwork education, and the doctoral capstone

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experiences.

Develop and revise (as needed) occupational therapy doctoral capstone policies and procedures, informing students and doctoral capstone educators on policies and monitoring adherence during doctoral capstone experiences.

Place, supervise, and communicate with students before, during, and after doctoral capstone experiences

Work within a collaborative team across the occupational therapy department in site recruitment, outreach/mentorship with sites and educators, and student placement.

Communicate information about doctoral capstone with core faculty, doctoral capstone sites, and students.

Assist with developing and coordinating doctoral capstone aspects of strategic planning and monitoring doctoral capstone goals/outcomes.

Foster a culture that promotes dignity, justice, and unity in occupational therapy doctoral capstones.

Engage in developing and implementing expectations for student behaviors and skills that ensure competency and safety before engaging in fieldwork education and/or doctoral capstone.

Teaching

Create and deliver learning experiences consistent with the program's mission and curricular guiding principles.

Provide honest and meaningful assessment of student learning, competence, and behaviors that cultivate reflective and adaptive learning.

Assess student progress toward entrustment of professional occupational therapy activities through capstone experiences.

Demonstrate teaching effectiveness and appropriate use of educational technology

Participate in the assessment of students' professionalism, competence, safety, and readiness for fieldwork education and/or capstone experiences in cooperation with other faculty.

Scholarship

Contribute to the occupational therapy profession through the incorporation of scholarship.

Promote and engage in a culture of evidence-based practice.

Service

Role model Franciscan values through collaborative endeavors and service to the university, professions, and communities.

Required Qualifications:

The Occupational Therapy Doctoral Capstone Coordinator (DCC) will demonstrate the academic and professional qualifications and relevant experience requisite for facilitating effective capstone

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experiences in the Doctor of Occupational Therapy (OTD) program. Qualifications include all the following:

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Hold a minimum of a doctoral degree awarded by an institution that a USDE-recognized institutional accrediting agency accredits.

Hold an active, unencumbered Indiana occupational therapy license or be eligible for licensure in Indiana.\

Have current certification through the National Board for Certification in Occupational Therapy (NBCOT®) as an Occupational therapist Registered (OTR®)

Have three (3) years of documented experience in the field of occupational therapy, which must include:

Clinical practice experience as an occupational therapist.

Teaching responsibilities at the postsecondary level.

A record sustained intellectual and professional scholarly achievement (e.g. scholarship of application, scholarship of teaching and learning).

Review of applications will begin immediately and continue until the position is filled.

For Consideration All Applications Require:

Cover Letter

Current resume or CV

Contact information of three professional references. The reference contact information must be entered after the application is submitted in the "My Presence" section of the applicant profile.

Responses to the supplementary mission & identity questions.

Please Review Marian University's Mission & Identity Statement before responding to the supplementary questions on your application:

<https://www.marian.edu/faith>

Marian University is an Equal Opportunity Employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply.

Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.



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