

PNP Program Director (Clinical Full/Associate Professor),
School of Nursing
University at Buffalo, The State University of New York

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Posted Dec. 6, 2024, set to expire Aug. 4, 2025

Job Title	PNP Program Director (Clinical Full/Associate Professor), School of Nursing
Department	School of Nursing
Institution	University at Buffalo, The State University of New York Buffalo, New York
Date Posted	Dec. 6, 2024
Application Deadline	Open until filled
Position Start Date	Available immediately
Job Categories	Director/Manager
Academic Field(s)	Nursing - General
Job Website	https://www.ubjobs.buffalo.edu/postings/54607

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Job Description

The [University at Buffalo \(UB\) School of Nursing \(SON\)](#) invites enthusiastic applicants who seek to lead the development of new pediatric nurse practitioner (PNP) programs with options for acute and/or primary care (AC/PC). Development efforts should be directed at creating an innovative curriculum leading to accreditation by the Commission on Collegiate Nursing Education (CCNE) and certification of individuals as a PNP by the American Nurses Credentialing Center (ANCC) or the Pediatric Nursing Certification Board (PNCB). This is a **full-time clinical faculty** (12-month) appointment at the rank of **Professor/Associate Professor**.

Responsibilities include:

- Lead and develop new curricula for Doctor of Nursing Practice (DNP) accredited pediatric nurse practitioner programs leading to certification as a PNP (AC or PC) and facilitate the approval

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process through the School of Nursing (SON), University at Buffalo (UB), State University of New York (SUNY), New York State Education Department (NYSED), and CCNE.

- Lead and design courses, establish course objectives, and prepare syllabi to implement DNP pediatric nurse practitioner programs to meet state and CCNE standards.
- Lead, plan, develop, and implement evidence-based, innovative, and interactive learning experiences for the adult learner across classroom and clinical learning environments for post-masters DNP and BS to DNP pathways.
- Lead and foster hiring of new pediatric nurse practitioner faculty.
- Lead and maintain standards of clinical excellence/practice and adhere to ethical professional standards of pediatric nurse practitioner practice.
- Lead and collaborate with faculty, other program directors, and community partners to plan, design, and implement classroom, laboratory/simulated, and community-based practice student learning experiences.
- Establish collaborative and positive working relationships that respect the dignity, worth, and culture of students, faculty, staff, colleagues, peers, patients, families, communities, agency nurse managers, and interdisciplinary agency teams and staff to establish innovative pediatric nurse practitioner programs.
- Serve as a mentor and professional role model to facilitate and ensure the planning, implementation, and evaluation of learning experiences.
- Lead the development of curricula that assists students with the transfer, utilization, and synthesis of knowledge into current learning activities and experiences at the advanced practice level through establishment of physical and emotional environments conducive to effective teaching and learning.
- Engage and serve as a representative to National Association of Pediatric Nurse Practitioners (NAPNAP) and National Organization of Nurse Practitioner Faculties (NONPF) as necessary.
- Lead and establish standards of practice designed to address the highest ethics required for advanced pediatric nurse practitioner practice and early intervention/remediation through specific written guidance and referral for activities to facilitate academic success in students demonstrating unsafe advanced nursing practice and/or who lack clinical preparation.
- Act to comply with national, state, university, clinical agency, and professional regulations/requirements to establish the pediatric nurse practitioner program.

We are particularly looking for candidates who can operate effectively in a diverse community of students and faculty and share our vision of helping all constituents reach their full potential. We are committed to developing an excellent and diverse community of scholars and students engaged in education, research, and service. We encourage applications from women, members of historically

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marginalized groups, veterans, and individuals with disabilities.

About UB School of Nursing

Founded in 1936, UB School of Nursing is a leader in high-quality nursing education and research in a dynamic university setting. Our mission is to foster an inclusive and diverse environment of academic and scholarly excellence that develops nurse leaders who will improve the health and wellness of local, national, and global communities. Our undergraduate programs prepare nurses for expanded professional roles in an increasingly complex and evolving health care environment ranking in the top 10% nationally. Our graduate DNP programs are also in the top 10% nationally, and prepares clinicians, researchers, educators, and leaders to provide complex care across settings, educate the next generation of nurses, and advance the practice of nursing to advance health care regionally, nationally and globally. Visit our website to learn more about the UB School of Nursing.

Learn more:

- Our [benefits](#), where we prioritize your well-being and success to enhance every aspect of your life.
- Being a part of the [University at Buffalo community](#).

University at Buffalo is an affirmative action/equal opportunity employer and, in keeping with our commitment, welcomes all to apply including veterans and individuals with disabilities.

Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact

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