

Full or Associate Professor (HS)  
University at Buffalo

Direct Link: <https://www.AcademicKeys.com/r?job=254149>

Downloaded On: Jun. 21, 2025 9:24pm

Posted Mar. 6, 2025, set to expire Jul. 3, 2025

**Job Title** Full or Associate Professor (HS)  
**Department** Epidemiology and Environmental Health  
**Institution** University at Buffalo  
Buffalo, New York

**Date Posted** Mar. 6, 2025

**Application Deadline** 10/30/2025  
**Position Start Date** Available immediately

**Job Categories** Associate Professor  
Professor

**Academic Field(s)** Public Health/Biostatistics/Epidemiology  
Environmental/Occupational Health

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**Job Description**

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**Full or Associate Professor (HS), Epidemiology and Environmental Health**

**Position Information**

**Position Title:** Full or Associate Professor (HS), Epidemiology and Environmental Health

**Department:** Epidemiology and Environmental Health

**Posting Link:** <https://www.ubjobs.buffalo.edu/postings/53537>

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## Posting Detail Information

### Position Summary

The [Department of Epidemiology and Environmental Health](#) is a dynamic workplace with a strong commitment to improving population health for over 100 years. We are seeking candidates for **up to three positions** in the Graduate Public Health Program who will contribute to the development and growth of the new **Center for Climate Change and Health Equity (CCCHE)**. **These are calendar year (12-month) positions, fully funded by New York State, that are tenure eligible.** Those hired for these positions will also make contributions to the scholarship and service missions of the School of Public Health and Health Professions (SPHHP) and assist in the development and delivery of curriculum on climate change and population health.

**We are seeking candidates with expertise in climate change and health research using environmental epidemiology, environmental risk/exposure assessment, climate modeling, and/or environmental justice/health disparity approaches.**

Candidates at the **Full/Associate Professor HS (tenure eligible)** level will join the CCCHE senior leadership team and work closely with the center director, affiliated faculty and staff, and community partners to write funding proposals. This will include large Center and Community Development grants aiming to identify solutions for critical climate and health challenges to communities.

Candidates applying at the **Full/Associate Professor HS (tenure eligible)** level will help lead the new Center for Climate Change and Health Equity (CCCHE) and grow its research productivity and impact on communities. These faculty members will:

- Contribute to strategic planning and implementation of activities that fulfill the CCCHE mission.
- Grow research productivity of the CCCHE by obtaining grant funding and producing peer-reviewed publications and public facing communication materials. **Candidates must have demonstrated success with obtaining funding in areas related to climate change and health using environmental epidemiology, environmental exposure/risk assessment, climate modeling, and/or environmental justice/health disparity approaches.** Candidates with prior experience in a leadership role writing successful large Center grant proposal(s) will be particularly competitive.
- Collaborate with a variety of local and global community partners, policy makers, and affiliated faculty and staff to plan and implement activities that fulfill the CCCHE mission.
- Provide mentorship that contributes to the development of junior faculty and trainees affiliated with the Center.

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- Conduct service commensurate with level of expertise.
- Teach 1 course (3-4 credit hours) per semester.

**Candidates wanting to apply at the Assistant Professor (HS) (tenure eligible) level, should use the following posting:** <https://www.ubjobs.buffalo.edu/postings/53548>

Successful candidates will join a University-wide multidisciplinary team of public health faculty and be part of the Department of Epidemiology and Environmental Health (EEH).

For all positions, we are particularly looking for candidates who can operate effectively in a diverse community of students and faculty and share our vision of helping all constituents reach their full potential. We are committed to developing an excellent and diverse community of scholars and students engaged in education, research, and service. We encourage applications from women, members of historically marginalized groups, veterans, and individuals with disabilities.

### **About the Department of Epidemiology and Environmental Health (EEH)**

The Department of Epidemiology and Environmental Health prides itself in its multidisciplinary faculty, with faculty research focused on chronic diseases (e.g., cancer, cardiovascular disease, osteoporosis, periodontal disease, diabetes, eye disease), environmental health, global health, infectious disease, womens health, genetics, nutrition, health care delivery, quality of care, health policy, health economics, and health disparities.

### **About the School of Public Health and Health Professions (SPHHP)**

SPHHP offers programs at every degree level and is the home to departments of biostatistics, community health and health behavior, epidemiology and environmental health, exercise and nutrition sciences, and rehabilitation science. It is one of only a few schools across the country that includes both health-related professions and public health. It has a diverse student body which it is actively engaged in supporting. The School has an energetic equity, diversity and inclusion council and provides professional development opportunities in inclusive pedagogy and other equity-related issues. Faculty and students engage in research and community activities designed to improve the health of populations, communities, and individuals. Faculty in the School also engage with the University at Buffalo Community Health Equity Research Institute. Visit UB Jobs to view other available positions in the SPHHP. For more information about the school, visit our [website](#).

### **About the University at Buffalo**

The University at Buffalo (UB) is a research-intensive institution, the largest and most comprehensive of the campuses of the State University of New York (SUNY) system with over 30,000 students and

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1,600 full-time faculty. Opportunities exist for interdisciplinary collaboration both within SPHHP and UB and with other outstanding research centers in the region. As the flagship university in the SUNY system, UB is ranked in the top 35 public universities by U.S. News and World Reports and has been a member of the elite Association of American Universities (AAU) for over 25 years. The University has a comprehensive equity, diversity and inclusion strategic plan and leadership dedicated to actualizing this plan at the vice-provost level and across all schools. It has launched a focused effort to hire more faculty of color.

### About Buffalo, NY

Buffalo is the second-largest city in New York State (NYS) and is located in the western region on the shores of Lake Erie, upriver of the majestic Niagara Falls. NYS is a welcoming region with strong support for human rights and access to a full range of health care. Western New York is an ideal place to live and work. Buffalo - the City of Good Neighbors - is a big city with a rapidly growing economy, vital academic health sciences center, outstanding public schools, and modest cost of living. Buffalo-Niagara, a region of 1.2 million people, is home to world-class art galleries and museums, a comprehensive city-wide system of parks and green space designed by renowned landscape architect Frederick Law Olmsted, a vibrant theater and music community, and major and minor league sports teams. These are just a few of the wide array of cultural and recreational elements that make Buffalo a great place to work, study and live.

University at Buffalo is an affirmative action equal opportunity employer and, in keeping with our commitment, welcomes all to apply including women, members of minority groups, veterans, and individuals with disabilities.

### Minimum Qualifications

Candidates at the **Full/Associate Professor HS (tenure eligible)** level should have **demonstrated leadership experience** and a history of **success in obtaining funding** related to the climate change and health using environmental epidemiology, environmental risk/exposure assessment, climate modeling, and/or environmental justice/health disparity approaches.

- A doctoral or professional degree (PhD, MD, DDS, PharmD, DVM, etc.) in a public health discipline or a related field.
- Substantial evidence of research/scholarship, teaching and service in the area of climate change and health, with expertise in environmental epidemiology, environmental risk/exposure assessment, climate modeling, and/or environmental justice/health disparities.
- A history of externally funded research in climate change and health or related areas.

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- Experience mentoring junior faculty, postdoctoral scholars, graduate students, and/or interns.
- Experience working in interdisciplinary teams.

### Preferred Qualifications

In addition to the minimum qualifications, preferred qualifications for the **Full/Associate Professor HS (tenure eligible)** level include:

- Significant leadership role in writing successful, externally-funded center grant application(s)
- Significant leadership role in an externally-funded center
- Experience mentoring mid-career or junior faculty
- Experience in public engagement in policy, health care, or community settings
- A record of excellence in research/scholarship, teaching and service

### Salary Range

Commensurate with Experience

### Job Type

Full-Time

### Special Instructions Summary

**Applications will be considered as they are received. For best consideration, please apply as soon as possible.**

Applicants must submit the following:

- Cover letter
- Curriculum Vitae
- Statement of research interest and experience with a focus on leading interdisciplinary teams working on climate change and/or health equity including funding experience and success, meaningful community engagement, and impact
- Three scientific publications (combined into one file)
- Contact information for three professional references

**Is a background check required for this posting?**

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No

**Contact Information**

**Contact's Name:** Stephanie Keating Miller

**Contact's Pronouns:** she/her/hers

**Contact's Title:** Center Administrator

**Contact's Email:** [keatingm@buffalo.edu](mailto:keatingm@buffalo.edu)

**Contact's Phone:** 716-829-5388

**Posting Dates**

**Posted:** 10/30/2024

**Deadline for Applicants:** Open Until Filled

**Date to be filled:**

**Contact Information**

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

**Contact**

N/A

University at Buffalo

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