

Doctor of Physical Therapy (DPT) Academic Core Faculty
Marian University

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Posted Jul. 18, 2025, set to expire Dec. 14, 2025

Job Title Doctor of Physical Therapy (DPT) Academic Core Faculty
Department Health Professions
Institution Marian University
Indianapolis, Indiana

Date Posted Jul. 18, 2025

Application Deadline Open until filled

Position Start Date Available immediately

Job Categories Core Faculty

Academic Field(s) Physical Therapy/Rehabilitation

Job Website <https://marian.rec.pro.ukg.net/MAR1500MNUI/JobBoard/fde73847-46d9-4c8a-924e-a28b5c630bfc/OpportunityDetail?opportunityId=0fcf6ed2-804c-4b3e-99e3-339f86309935>

Apply By Email

Job Description

Job Details

Description

Marian University invites mission-driven educators to join our dynamic community of faculty and staff who represent many faith systems and worldviews. As part of the inaugural Doctor of Physical Therapy program within the Department of Physical Therapy, we seek faculty members committed to preparing transformative leaders in physical therapy who illuminate the dignity of individuals across communities.

This full-time, 12-month, tenured or non-tenured core faculty appointment—available at the rank of clinical assistant, clinical associate, assistant, or associate professor—offers a unique opportunity to shape a groundbreaking program with creativity and a passion for advancing physical therapy education. Rank and salary will be commensurate with qualifications and experience. Employment will

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start between January-April 2026.

Essential Duties and Responsibilities:

Mission

Actively engages the Catholic Franciscan mission and identity of Marian University by modeling the Franciscan Sponsorship Values, honoring the legacy of the founding congregation, promoting unity and integrating the Catholic Franciscan Intellectual traditions in courses, programs, and services. Support and reflect Marian University's Catholic Franciscan mission and identity of Marian University by embracing the Franciscan Sponsorship Values (dignity of the individual, peace and justice, reconciliation, and responsible stewardship) and honoring the legacy of the founding congregation through transformative education.

Contribute to the creation of a mission, vision, and strategic plan for the developing DPT program that supports innovation, accessibility, leadership, collaboration, and excellence in physical therapy education and practice.

Teaching

Create and deliver quality learning experiences that are:

Consistent with the DPT program's mission and curricular guiding principles

Align with experience/expertise, as agreed upon with the DPT Program Director

Ensure compliance with the Commission on Accreditation in Physical Therapy Education (CAPTE) standards

Provide honest and meaningful assessment of student learning, competence, and behaviors that cultivate

reflective and adaptive learning.

Demonstrate teaching effectiveness and appropriate use of educational technology

Participate in assessment of student progress toward entrustment of professional physical therapy activities

during didactic and clinical curricula.

Scholarship

Contribute to clinical practice and physical therapy evidence by producing and disseminating impactful research

and scholarship with an ongoing scholarly agenda.

Promote a culture of research and prioritize evidence-informed practice.

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Service

Role model Franciscan values through collaborative endeavors and service to the university, profession, and communities.

Serve on at least once committee or task force annually at the university, unit, department or program level

Program

Initiate, adopt, evaluate, and uphold program and University policies, procedures, and practices including, but not limited to:

Admission requirements

Academic policies (i.e. grading policy)

Professional behavior policies (i.e. related to ethical behavior, essential functions)

Student progression through the program

Curricular development, review and revision

Engage in developing and implementing expectations for student behaviors and skills that ensure competency

and safety before engaging in clinical education.

Participate in the assessment of students' professionalism, competence, safety, and readiness for clinical

education, in cooperation with other faculty.

Provide coaching to program students to facilitate self-directed and lifelong learning.

Others

This faculty member will be responsible for assisting the program with completion of the application for candidacy (AFC) to CAPTE.

Teaching responsibilities outside the program may occur prior to DPT student matriculation.

Other duties as assigned by the DPT Program Director.

University and Department Expectations

Strong organizational, communication, interpersonal, problem solving, and coaching skills

Communicates regularly with supervisor

Engage in recruitment and retention activities for students

Regularly participates in academic program, department, unit, and university meetings

Ensure compliance with university and departmental policies and procedures

Contribute to development and assessment of department goals, objectives, curriculum, and strategic

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plan
Support the accomplishment of the University strategic goals
Adheres to the department budget
Regularly participates in academic unit meetings
Knowledge of and commitment to the mission of Marian University
Create a development plan that aligns with the department strategic plan and continued professional growth
Participate in annual faculty evaluation consistent with university practices
Shows courtesy and respect in interactions with fellow employees, students, and supervisors
Required Qualifications:

Core faculty within the Doctor of Physical Therapy Program will demonstrate the academic and professional qualifications and relevant experience requisite for providing effective teaching, scholarship and service within physical therapy education. Qualifications include all the following:

A terminal academic doctoral degree (PhD, EdD, DHSc, DSc, etc.) or clinical doctoral degree in physical therapy (DPT).
Hold an active, unencumbered, Indiana physical therapy license or be eligible for licensure within the state of Indiana.
Evidence of successful academic and/or clinical teaching in physical therapy.
Evidence of contemporary expertise that represents knowledge and skills reflective of current physical therapy practice and/or scholarship.
Evidence of an ongoing scholarly agenda or interest in developing a scholarly agenda.
Evidence of a record of service at the local, state, and/or national levels.
Preference will be given to those with an earned terminal academic doctoral degree, previous experience in physical therapy education, experience with CAPTE accreditation, experience with curriculum development, established scholarly agenda, active professional service at the local, state, and/or national levels, and/or ABPTS certification.

Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

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Review of applications will begin immediately and continue until the position is filled.

For Consideration All Applications Require:

Cover Letter

Current resume or CV

Contact information of three professional references. The reference contact information must be entered after the application is submitted in the "My Presence" section of the applicant profile.

Responses to the supplementary mission & identity questions.

Please Review Marian University's Mission & Identity Statement before responding to the supplementary questions on your application:

<https://www.marian.edu/faith>

Marian University is an Equal Opportunity Employer. All individuals, including minorities, women, individuals with disabilities, and veterans are encouraged to apply

Equal Opportunity Employer

This employer is required to notify all applicants of their rights pursuant to federal employment laws. For further information, please review the Know Your Rights notice from the Department of Labor.

Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact

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