

Clinical Faculty in Public Health - Open Rank
University of Massachusetts Lowell

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Posted Dec. 1, 2025, set to expire Apr. 15, 2026

Job Title	Clinical Faculty in Public Health - Open Rank
Department	Zuckerberg College of Health Sciences
Institution	University of Massachusetts Lowell Lowell, Massachusetts
Date Posted	Dec. 1, 2025
Application Deadline	Open until filled
Position Start Date	Available immediately
Job Categories	Professor Associate Professor Assistant Professor Prof of Practice/Clinical Prof
Academic Field(s)	Community Health Public Health/Biostatistics/Epidemiology Public Health/Management/Administration
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Job Description

The Department of Public Health within the Zuckerberg College of Health Sciences is seeking a full-time, non-tenure-track clinical faculty (open rank) with expertise in public health and experience in community-engaged activities to fulfill the role of an experiential learning coordinator for both the undergraduate and graduate programs in Public Health.

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We invite candidates who have demonstrated excellence in building partnerships with community organizations to facilitate student learning through various experiential education experiences, particularly practicum placements and service-learning for both undergraduates and graduate MPH students. We seek applicants recognized for excellence in teaching, mentoring, and advising as well as exceptional organizational and management skills, ability to work with diverse populations, and excellent oral and written communication skills in English. The successful candidate will work with internal collaborators within the University as well as with local healthcare organizations, community partners, industry and government health agencies.

Duties of the position include:

- Teaching and providing instructional support for courses with significant experiential components at both the undergraduate and graduate levels.
- Organizing and supervising internship placements for undergraduate students.
- Coordinating practicum placements for MPH students.
- In collaboration with the College administrative staff, developing, coordinating, and sustaining strong campus-community partnerships to promote student engagement, professional preparation, and meaningful community contributions.
- Providing academic and professional advising to students related to practicum and career development.
- Monitoring and developing processes to ensure compliance with the CEPH accreditation criteria for experiential learning.
- Teaching other public health courses when needed.
- Providing service to the department, college, and university as required.

The Department of Public Health offers a Bachelor of Science in Public Health (BS), Master of Public Health (MPH), Master of Science in Health Information Management (MSHIM), and Doctor in Science (ScD) in Public Health. The Master of Public Health is offered in Social and Behavioral Sciences, Dietetics, Epidemiology, and Healthcare Management, and includes in-person and online offerings. The department faculty include both teaching/clinical faculty, tenure-stream faculty, and research faculty, who, as a group, are dedicated educators, experienced practitioners, and highly productive, federally funded investigators. Faculty expertise is wide-ranging, and includes health informatics and health services, population health, policy/program evaluation, implementation science, health promotion, aging, chronic disease management, infectious diseases, substance use prevention, health equity, epidemiology (including nutritional epidemiology), omics, biostatistics, and big data analytics.

The Zuckerberg College of Health Sciences is a dynamic and growing college of 1,900 students that

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prepares professionals and scientists in a wide range of health science fields. In addition to Public Health, the College houses the Solomont School of Nursing, the Department of Physical Therapy and Kinesiology, and the Department of Biomedical and Nutritional Sciences, and in addition to public health degrees, offers baccalaureate, masters and doctoral programs in nursing, nutrition, exercise science, physical therapy, pharmaceutical sciences, and applied biomedical and laboratory sciences. Many programs across the college incorporate experiential placements and community-based activities, so there is much opportunity for this position to collaborate across disciplines in developing community placements and partnerships. The college has a strong interprofessional education infrastructure that supports the development of interprofessional community-based experiences. The college boasts a strong, supportive culture that values interdisciplinary collaboration, student success, scholarly excellence, and mutually beneficial community partnerships.

The University of Massachusetts Lowell (UML), located about 25 miles northwest of Boston in the high-tech corridor of Massachusetts, is a diverse Carnegie Research 1 university enrolling nearly 17,000 students across five colleges. It is ranked the #1 public university in Massachusetts and the #1 for social mobility among all universities in Massachusetts by the Wall Street Journal, especially for its exceptional student success outcomes. Its student body is highly diverse, with 43% of students first-generation college students and 48% of undergraduates identifying as from diverse backgrounds. Lowell, in the high-tech corridor of Massachusetts on the banks of the Merrimack River, is an exceptionally culturally diverse community and a beautiful hub of invention and innovation that is the birthplace of America's industrial revolution. Lowell is a close-knit community with strong orientation toward community-based work. UML is a founding partner of the 20-year-old Greater Lowell Health Alliance (GHLA), a strategic alliance of community organizations that works to improve the overall health and wellness of those living in the Greater Lowell Region. GHLA prepares an extensive Community Health Needs Assessment and Community Health Improvement Plan every three years and works with a multitude of community partners to implement work addressing identified priority areas. The GHLA is a unique asset to the Lowell community and for this position.

Lowell's proximity to Boston offers unsurpassed enrichment of every type including fine arts, dining, historical sites, and of course sports! Just north of Lowell the grandeur of New Hampshire's White mountains unfolds not far from the storied ski lodges of Vermont. The Greater Lowell area is one of the most attractive regions in the country to work and live.

Minimum Qualifications (Required):

- For the rank of Clinical Instructor:
 - A Master's degree in Public Health or closely related field from an accredited university
- For the rank of Clinical Assistant Professor or higher:

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- A doctoral degree in Public Health or closely related field from an accredited university
- In addition:
 - Ability to teach at undergraduate and graduate levels
 - Experience working with community health organizations, government, or industry
 - The ability to work effectively with diverse groups

Preferred Qualifications:

- Teaching experience in either academic or community settings
- Excellence in teaching, mentoring, and advising
- Strong communication, organizational and management skills
- Experience cultivating and supporting community-campus partnerships
- Collaborative skills needed to develop strong interdisciplinary relationships
- Proficiency with electronic databases, data collection and student tracking
- Experience with interprofessional educational activities and pedagogy

Special Instructions to Applicants:

This is a benefitted, Massachusetts Society of Professors/MTA/NEA union position. Anticipated salary range of \$70,000 - \$158,000, based on clinical rank and qualifications.

Initial review of applications will begin December 15th and continue until positions are filled. However, the position may close when an adequate number of qualified applications is received.

Please include the following required documents with your application.

- Curriculum Vitae
- Cover letter that details your past experiences in teaching and community engagement, and highlights the ways you would be able to contribute to the department, college and university.
- Philosophy of community-based, experiential teaching and learning
- Names and contact information of three references will be required during the application process. One reference must be/have been a supervisor, and one should be someone from a community partnership experience.

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The University of Massachusetts Lowell welcomes all qualified applicants and complies with all state and federal anti-discrimination laws.

Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact

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