

Respiratory Care Instructor
Butte-Glenn Community College District

Direct Link: <https://www.AcademicKeys.com/r?job=230278>

Downloaded On: May. 9, 2024 1:00am

Posted Feb. 7, 2024, set to expire Jun. 8, 2024

Job Title Respiratory Care Instructor

Department Department of Respiratory Care

Institution Butte-Glenn Community College District
Oroville, California

Date Posted Feb. 7, 2024

Application Open until filled

Deadline

Position Start Date August 2024

Job Categories Lecturer/Instructor

Academic Field(s) Respiratory Therapy

Job Website <https://www.schooljobs.com/careers/buttecc/jobs/4305327/respiratory-care-instructor>

Apply By Email

Job Description

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DEPARTMENT OVERVIEW:

The Department of Respiratory Care is committed to excellence in respiratory therapy education, emphasizing a strong clinical background. The faculty work closely together and support one another to help students achieve academic success.

We are in search of a well-rounded respiratory therapy educator with the ability to motivate and inspire community college students to learn. The ideal candidate can deliver engaging and impactful classroom presentations using a variety of teaching methods, such as collaborative learning, multimedia instruction, computer-assisted instruction, and online education. A successful candidate will demonstrate experience supervising and/or working with diverse populations, showcase exceptional organizational and communication skills, and exhibit a collaborative and team-oriented approach with strong interpersonal skills. Commitment to the collective success of the department is essential.

POSITION DUTIES:

In addition to the responsibilities of the classification description, the specific position is also responsible for:

- Didactic aspects of the program (directs classroom education)
- Teaching load will include lecture, lab and clinical supervision of respiratory therapy students
- Course design and curriculum development
- Teaching subject areas may include any of the following: Cardiopulmonary anatomy and physiology, pharmacology of respiratory care, basic clinical respiratory care, neonatal and pediatric respiratory care, adult intensive respiratory care, advanced clinical respiratory care, pulmonary rehabilitation and home care, respiratory disease, and licensure exam review
- Creating, updating, and overseeing simulation in the lab setting
- Maintaining currency in respiratory care through continuous review of guideline changes and evidenced-based practice updates

Additional assigned duties may include:

- Working to maintain and ensure program accreditation
- Overseeing the advisory committee for the Respiratory Therapy program
- Budget management
- Faculty scheduling and evaluation
- Overseeing the scheduling and onboarding of students to clinical sites
- Developing and maintaining relationships with current and future clinical sites
- Serving as the Program Director or Director of Clinical Education of the program

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Butte-Glenn Community College District is an Equal Opportunity Employer. In compliance with the Americans with Disabilities Act, Butte-Glenn Community College District will provide reasonable accommodation to qualified individuals. Butte-Glenn Community College District encourages both incumbents and individuals who have been offered employment to discuss potential accommodations with the employer.

The full-time college instructor is responsible for effective performance in the following areas:

General Scope of Responsibilities

1. Excellence in teaching and instruction.
2. Maintenance of professional growth and academic currency.
3. Carrying out of area, departmental and/or program responsibilities.
4. Contribution to the College as a whole in the form of College-wide service.
5. Development and assessment of student learning outcomes.

MINIMUM QUALIFICATIONS:

- Any bachelor's degree or higher and two years of professional experience; OR
- Possession of a current California Community College Credential that permits full-time service as an instructor in the applicable discipline; OR
- The [equivalent \(Download PDF reader\)](#) (Applicants wishing to be considered for employment under District equivalency standards must submit a detailed statement explaining how you possess the equivalent to the minimum qualifications discussed above.)
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To qualify for the Program Director or Director of Clinical Education position, the candidate must meet the minimum qualifications as set by the Commission on Accreditation for Respiratory Care (CoARC):

- Must have earned at least a baccalaureate degree from an academic institution accredited by an institutional accrediting agency recognized by the U.S. Department of Education (USDE); AND
- Hold a valid Registered Respiratory Therapy (RRT) credential and current state license; AND
- Have a minimum of four (4) years' experience as a Registered Respiratory Therapist with at least two (2) years in clinical respiratory care; AND
- Have a minimum of two (2) years' experience teaching either as an appointed faculty member in a CoARC-accredited respiratory care program or as a clinical instructor/ preceptor for students of such programs; AND
- Complete the CoARC Key Personnel Training Program (must be completed within 24 months of assuming the Program Director or Director of Clinical Education position).

DIVERSITY AND EQUITY QUALIFICATIONS:

Demonstrated understanding of and responsiveness to the diverse academic, socioeconomic, cultural, disability, gender identity, sexual orientation, and ethnic backgrounds that characterize community college students in a manner specific to the position.

DESIRED QUALIFICATIONS:

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Master's Degree in a related field

- BLS, ACLS, PALS, and NRP certification/instructor
- NBRC Credentials: NPS, ACCS, AE-C, SDS, RPFT
- Technologically proficient in the classroom and healthcare setting
- Demonstrated leadership abilities, with experience in personnel and resource management, budget preparation, and scheduling

Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact

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