

Respiratory Care Instructor
Butte-Glenn Community College District

Direct Link: <https://www.AcademicKeys.com/r?job=232853>

Downloaded On: May. 9, 2024 12:14pm

Posted Mar. 13, 2024, set to expire Jul. 13, 2024

Job Title Respiratory Care Instructor

Department Department of Respiratory Care

Institution Butte-Glenn Community College District
Oroville, California

Date Posted Mar. 13, 2024

Application Open until filled

Deadline

Position Available immediately

Start Date

Job Lecturer/Instructor

Categories

Academic Respiratory Therapy
Field(s)

Job Website <https://www.schooljobs.com/careers/buttecc/index/jobs/4305327/respiratory-care-instructor>

Apply By
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Job
Description

DEPARTMENT OVERVIEW:

The Department of Respiratory Care is committed to excellence in respiratory therapy education, emphasizing a strong clinical background. The faculty work closely together and support one another to help students achieve academic success.

We are in search of a well-rounded respiratory therapy educator with the ability to motivate and inspire

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community college students to learn. The ideal candidate can deliver engaging and impactful classroom presentations using a variety of teaching methods, such as collaborative learning, multimedia instruction, computer-assisted instruction, and online education. A successful candidate will demonstrate experience supervising and/or working with diverse populations, showcase exceptional organizational and communication skills, and exhibit a collaborative and team-oriented approach with strong interpersonal skills. Commitment to the collective success of the department is essential.

POSITION DUTIES:

In addition to the responsibilities of the classification description, the specific position is also responsible for:

- Didactic aspects of the program (directs classroom education)
- Teaching load will include lecture, lab and clinical supervision of respiratory therapy students
- Course design and curriculum development
- Teaching subject areas may include any of the following: Cardiopulmonary anatomy and physiology, pharmacology of respiratory care, basic clinical respiratory care, neonatal and pediatric respiratory care, adult intensive respiratory care, advanced clinical respiratory care, pulmonary rehabilitation and home care, respiratory disease, and licensure exam review
- Creating, updating, and overseeing simulation in the lab setting
- Maintaining currency in respiratory care through continuous review of guideline changes and evidenced-based practice updates

Additional assigned duties may include:

- Working to maintain and ensure program accreditation
- Overseeing the advisory committee for the Respiratory Therapy program
- Budget management
- Faculty scheduling and evaluation
- Overseeing the scheduling and onboarding of students to clinical sites
- Developing and maintaining relationships with current and future clinical sites
- Serving as the Program Director or Director of Clinical Education of the program

Butte-Glenn Community College District is an Equal Opportunity Employer. In compliance with the Americans with Disabilities Act, Butte-Glenn Community College District will provide reasonable accommodation to qualified individuals. Butte-Glenn Community College District encourages both incumbents and individuals who have been offered employment to discuss potential accommodations with the employer.

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Representative Duties

The full-time college instructor is responsible for effective performance in the following areas:

A. General Scope of Responsibilities

1. Excellence in teaching and instruction.
2. Maintenance of professional growth and academic currency.
3. Carrying out of area, departmental and/or program responsibilities.
4. Contribution to the College as a whole in the form of College-wide service.
5. Development and assessment of student learning outcomes.

B. Teaching and Instruction

1. Instructor plans for and is continually well prepared to teach.
2. Instructor provides organized delivery of instruction.
3. Instructor communicates respectfully to students and encourages contact.
4. Instruction is consistent with the stated and approved outcomes of the course.
5. Instruction is relevant to the course.
6. Instructor shows interest in the subject matter and student learning.
7. Instructor uses strategies designed to foster student engagement with the content.
8. Instructor uses standards of student evaluation that are clear, fair and followed consistently.
9. Instructor requires and evaluates levels of student effort sufficient to develop mastery of the subject or skills in the course.
10. Instructor grades and returns student work, assignments and tests in a reasonable period of time.
11. Instructor makes effective use of teaching aids, instructional methods and materials required of students (e.g., texts, manuals, etc.).
12. Instructor is an effective teacher.
13. Instructor prepares complete and timely course syllabi.
14. Instructor continually evaluates, updates and revises course content and instructional methods and materials.
15. Instructor coordinates course contents and instructional methods with other teachers in the

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program/discipline.

16. Instructor meets and assists students during office hours, by appointment or at other reasonable times.
17. Instructor initiates and carries through with improvements to course contents and classroom teaching methods.

C. Professional Growth and Currency

1. Instructor demonstrates examples of activities which show a pattern of academic, professional, and/or technical updating or currency.

D. Area or Departmental Responsibilities

1. Instructor is knowledgeable about and abides by College, Area and Department policies and procedures.
2. Instructor meets deadlines and time targets including deadlines for reports, grades and paperwork.
3. Instructor orders instructional materials, equipment and textbooks with sufficient lead times.
4. Instructor assists Chair in evaluating and revising course schedules.
5. Instructor collaborates to determine equitable course assignments.
6. Instructor provides assistance to other full-time, part-time and/or new instructors.
7. Instructor participates in departmental plans and activities with others.
8. Instructor helps develop departmental budgets.
9. Instructor monitors expenditures to keep within authorized budget spending appropriations.
10. Instructor exercises good judgment in the use of and/or management of facilities, equipment and supplies.
11. Instructor regularly attends assigned meetings.
12. Instructor is punctual to assigned meetings.
13. Instructor works collegially with faculty peers, classified staff and administration.
14. Instructor performs their fair share of outside-of-class departmental duties and responsibilities, including contributing to unit plan and program review processes.
15. Instructor initiates and/or participates in overall department-wide program development and curriculum improvements, maintenance, evaluation, revision and/or expansion.

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E. College-wide Service-Instructor demonstrates a pattern of College-wide service, including one or more of the following:

1. Serve on College committees.
2. Serves on College committees and project teams.
3. Serves as a sponsor to student clubs and organizations.
4. Participates in faculty/college governance.
5. Participates on special project teams or ad hoc committees.

F. DEIA Self-Reflection Statement

1. Each faculty member will prepare a Self-Reflection statement using the approved format as described in Appendix G2 V. This statement is intended to foster a conversation among colleagues that reflects on how faculty can individually and collectively work to improve student outcomes for historically under-represented and disproportionately impacted populations. The self-reflection statement should be used to help advance individual professional development and institutional dialogue on change.

G. The education, experience, aptitudes, skills, etc., for instructional positions differ by type of academic or vocational program. Refer to job announcements for specific job specifications.

Qualifications/Requirements

MINIMUM QUALIFICATIONS:

- Any bachelor's degree or higher and two years of professional experience; OR
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Possession of a current California Community College Credential that permits full-time service as an instructor in the applicable discipline; OR

- The [equivalent \(Download PDF reader\)](#) (Applicants wishing to be considered for employment under District equivalency standards must submit a detailed statement explaining how you possess the equivalent to the minimum qualifications discussed above.)
- To qualify for the Program Director or Director of Clinical Education position, the candidate must meet the minimum qualifications as set by the Commission on Accreditation for Respiratory Care (CoARC):
- Must have earned at least a baccalaureate degree from an academic institution accredited by an institutional accrediting agency recognized by the U.S. Department of Education (USDE); AND
- Hold a valid Registered Respiratory Therapy (RRT) credential and current state license; AND
- Have a minimum of four (4) years' experience as a Registered Respiratory Therapist with at least two (2) years in clinical respiratory care; AND
- Have a minimum of two (2) years' experience teaching either as an appointed faculty member in a CoARC-accredited respiratory care program or as a clinical instructor/ preceptor for students of such programs; AND
- Complete the CoARC Key Personnel Training Program (must be completed within 24 months of assuming the Program Director or Director of Clinical Education position).

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*Degree must involve a general education component. Applicants without a degree or with a degree lacking the general education component may be considered if they possess other training and/or experience determined to be equivalent to the general education component. Applicants possessing such training and/or experience are encouraged to request equivalency.

Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact

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